



A-Z PARTNERSHIP



MURRAY PARK SCHOOL SCIENCE LABORATORY REFURBISHMENT

During the lead up to the summer break 2007, A-Z Partnership was contacted to assist Murray Park School with the development of their new science laboratory refurbishment. The project needed to be completed during the summer break and due to timetable constraints, the room could not afford to be out of commission when the school returned in September.

A-Z attended several design meetings in order to ensure that the requirements of Roger Hatcher, Assistant Headteacher at Murray Park School and the science department were catered for.

Once instructed, the project commenced with the complete strip out of all of the old furniture and equipment the addition of new flooring, service provisions and decoration to the room ready to receive the furniture the following week. The programme ensured all of the works were completed within the timescales given by the school and they were able to move into the laboratory before the new term.



We approached A-Z Partnership (along with several other companies) for a quotation to strip out and refit a science laboratory. The attention we received from the company during the planning process was unmatched by the other companies approached, making the contract decision an easy one. The work was carried out over the summer holiday period with a proviso that the lab would be ready for the first day of term. The work was carried out without fuss and to a high standard. A handover took place before the start of term and all users of the lab are pleased with the results. We would happily recommend A-Z Partnership and will include them on our shortlist for future work of a similar nature



ROGER HATCHER, ASSISTANT HEADTEACHER

If you are considering a refurbishment, whether it be Science, Technology, Art or a general teaching classroom, we would welcome the opportunity to assist you in the development of your ideas. Contact us at:

www.a-zpartnership.co.uk

01204 537711

enquiries@a-zpartnership.co.uk